



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Chinese in the Field of Tourism
2	Course number	2204323
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204211
5	Program title	Bachelor's Degree in Chinese and English Languages
6	Program code	2204
7	Awarding institution	The University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	The Second Year
11	Year of study and semester (s)	The Second Semester of the Third Year
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	English and Chinese
15	Date of production/revision	5-2014

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

*Jingtao Liu Chinese corner Sunday 9:00-10:30 A.M. Tuesday 9:00-10:00 A.M. Thursday 9:00-10:30 A.M.
Email: jamesjingtao@163.com
Telephone: 0798829382*

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

*Jingtao Liu Chinese corner Sunday 9:00-10:30 A.M. Tuesday 9:00-10:00 A.M. Thursday 9:00-10:30 A.M.
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Chen Chaoxian: Chinese corner Sunday 8:00-9:30 A.M. Tuesday 11:00-12:00 A.M. Thursday 8:00-9:30
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Dong Xiumei E-mail: 297496354@qq.com Office Hours: S.T.T 11:00-12:30 Tel: 0798829397*

18. Course Description:

As stated in the approved study plan.

The participants should intensively tackle with Chinese in the Field of Tourism. At the beginning of the course students listen to descriptions of different kinds of journeys. Advantages and disadvantages of different ways of travelling are discussed. Reading and discussing prospects the learners collect information on sights and monuments in Jordan. Students are then asked to give short presentations or these sights and monuments. The special vocabulary necessary to describe archaeological places should be acquired.

19. Course aims and outcomes:

A- Aims:

The course aims to help the students tackle with Chinese in the Field of Tourism.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to

1. engage in basic dialogues about greetings, self-introduction, thanks and apologies, uncertainty and affirmative/negative expressions, etc.;
2. start dialogues for touring when they are on the airplane, entering a country, transporting, booking hotels, dining and shopping, etc.;
3. make dialogues on sightseeing, recreation and entertainment, telephoning/posting/banking, accidents, illness and returning to the home country, etc.;
4. have the main idea about the travel information and famous tourist sites in China and Jordan and can work as a guide for tourists on some reputed scenery spots;
5. express their intentions and tell the main idea of traveling articles and information with the words, phrases and sentence patterns that they have learned and that their rate of sentence errors is less than 30%.
6. master approximate 800 words pertaining to tourism.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Basic Dialogues	1-3		1,5,6	Making dialogues	Part one lesson1-4
Dialogues for touring	4-6		2,3,5,6	Making dialogues	Part two Lesson 5-8
Travel information	7-9		4,5,6	Presentation	Part three Lesson9-10
Famous tourist sites in Jordan	10-12		4,5,6	Presentation	Part four Lesson 11
Famous tourist sites in China	13-14		4,5,6	Presentation	Part four Lesson12
Travel tips	15-16		5	Exercises	Appendix

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) **Lecture Explanation** (Present the learning contents through powerpoint and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)
- 2) **Practice** (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)
- 3) **Activities**: Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Chinese materials, etc.
- 4) **Assignments**: The students are asked to review lessons studied, fulfil homework assigned by the teacher and prepare lessons before class.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm:	30 %
Final Exam:	50 %
Presentation:	10%
Homework:	10%

23. Course Policies:

A- Attendance policies:

Students who have been more than 7 times in Sunday-Tuesday-Thursday class and more than 5 times in a Monday-Wednesday class are not allowed to take the final exam and will be considered to have failed the course.

B- Absences from exams and handing in assignments on time:

Students are not allowed to be absent from mid-exam and final exam once the date for exam is decided in front of all the students. If students do not take the exams, they will be considered to get no marks from the exam.

Assignments should be handed in following the teacher's instruction, if not, no corresponding marks will be given to the students.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Students' cheating in exams, plagiarism in assignments and theses will not be tolerated. Once cheating happens in an exam, the students concerned will be forced to quit the exam and certain amount of marks will be subtracted from the marks that they may get from the exam. Subtraction of marks will also be done when the students plagiarize or misbehave on their assignments.

E- Grading policy:

All the marks of one course should add up to 100. They are normally distributed as follows: Mid-term exam 30%, Semester work 20% and Final exam 50%.

F- Available university services that support achievement in the course:**24. Required equipment:**

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc.,

25. References:**A- Required book (s), assigned reading and audio-visuals:**

Geng Jingru (2005). Learning Chinese While Travelling China. Beijing: Beijing Songyuan Printing Co. Ltd.

B- Recommended books, materials, and media:

Wu Shuping (2005). China Panorama. Beijing: Yuwen Press.

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File